



UNIDAD EDUCATIVA PARTICULAR BILINGÜE JEFFERSON
REINFORCEMENT ACTIVITIES
4th. GRADE

WORD RECALL

A) Match. Write the number to the correct meaning.

1. **coincidence:** _____ to warn someone of a problem or of a possible danger.
2. **hiss:** _____ to continue to live after coming close to death.
3. **scratch:** _____ when two things happen at the same time.
4. **alert (v):** _____ to make a noise that sounds like 'sssss'.
5. **survive:** _____ to rub your skin with your nails.

B) Label each picture.

snarl

pen

trip







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C) Answer True or False.

1. If you get tired in gym class easily, are you in **shape**. _____
2. If you got a **glimpse** of something, are you listening at it. _____
3. If you **console** a person, are you cheering up. _____
4. If you don't think of others, are you **selfish**. _____
5. Spider man is a **heroic** person. _____
6. If you don't like a book, do you **recommend** it. _____
7. **Cunning** means clever. _____
8. The schools have no **rules** _____

D) Complete the sentences.

swift	versions	enormous	drowsy
memory	overheard	suggest	burn

1. Yesterday I stayed up late. Today I feel _____.
2. A mansion is an _____ house.
3. I have a good _____. I can remember all the names.
4. My sister likes the two _____ of the song "Celos".
5. If I _____ a secret, I would not tell anybody.
6. My cousin Rino is a _____ runner.



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E) Choose the correct word for each meaning.

atmosphere	wander	ample
decent	challenge	respect
nocturnal	disgraceful	

1. abundant, sufficient for all needs. _____
2. to be confused _____
3. air which surrounds the Earth _____
4. something shocking and not acceptable. _____
5. good and fair. _____
6. call to engage in a contest or combat. _____

F) Multiple choice. Choose the correct definition to the given words.

1. brief

- a) a large group of people in one place.
- b) continuing for only a short time.
- c) to move quickly to avoid someone or something.

2. dissolve

- a) to seem to disappear when mixed with liquid.
- b) earth, or soil
- c) to soak up liquids.



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3. thunder

- a) feeling pleased.
- b) to keep something safe from harm.
- c) the loud noise that you hear during a storm.

4. thorn

- a) a sharp point on the branch of a plant.
- b) the main stem of a tree
- c) small pieces of something.

G) Draw

flute

thorn

hose

embrace

town

band



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snore

forest

farm

H. Label each picture.

telescope

crater

poison

stool

web

spiral







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GRAMMAR

Nouns

A noun is a person, a place, or a thing.

Jimmy read a book in the park.

Jimmy is a noun because it is a person's **name**.

Book is a noun because it is a **thing**.

Park is a noun because it is a **place**.

Directions: Underline the nouns in the sentences below.

1. Andrew is eating a peach. (2 nouns)
2. Chester flew a kite in the park. (3 nouns)
3. The clock was broken. (1 noun)
4. Mr. Jones corrected the test. (2 nouns)
5. Six dogs ran across the sidewalk. (2 nouns)
6. Michael is reading an exciting book about plants. (3 nouns)
7. Molly painted a pretty picture. (2 nouns)
8. Cindy played the guitar. (2 nouns)
9. Jake answered the question correctly. (2 nouns)
10. Adam dribbled the basketball. (2 nouns)
11. Kyle munched on cookies. (2 nouns)
12. Heather drove her car to work. (3 nouns)

Directions: Write a sentence about a turtle. Be sure the sentence has 8 or more words in it. Underline all of the nouns.



Common and Proper Nouns

A **common noun** names a general person, place or thing.

examples: I went to the city.
The man was kind.

A **proper noun** names a specific person, place, or thing. Always capitalize the first letter of a proper noun.

examples: I went to San Francisco.
Mr. Brown was kind.
My new puppy, Perro, is playful.

**Directions: Underline the common nouns with a blue crayon.
Underline the proper nouns with a red crayon.**

1. The house is on Main Street. (1 common, 1 proper)
2. Karen played with her sister. (1 common, 1 proper)
3. Fran went to Friendly's Pet Shop. (2 proper)
4. The car stopped quickly. (1 common)
5. Morgan Boulevard is a busy street. (1 proper, 1 common)
6. Michael and his friend chased the kitten. (1 proper, 2 common)
7. Did you see Kevin at the party? (1 proper, 1 common)
8. Laura looked at the stars through her telescope. (1 proper, 2 common)
9. There were no yellow markers in the box. (2 common)
10. Have you ever eaten a cheeseburger at Burger Planet? (1 common, 1 proper)



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Directions: Write the word “common” next to each common noun. Re-write each proper noun correctly.

1. alice smith _____
2. carpenter _____
3. dog _____
4. max _____
5. book _____
6. mayberry library _____
7. jupiter _____
8. planet _____
9. restaurant _____
10. burger king _____

Directions: Rewrite each sentence correctly.

1. danielle has a Partner in the classroom.

2. His Name is charles.

3. Tania and Stephanie study every Afternoon.



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Directions: Rewrite each sentence correctly. Underline the common nouns. Circle the proper nouns.

1. The Students wrote a report about their trip to miami.

2. emma got a rabbit on valentine's day.



Singular and Plural Nouns

A singular noun names one person, place, or thing.

example: A lizard crawls on top of the rock.

There is only one lizard in the sentence, so the word *lizard* is a singular noun. Also, there is only one rock in the sentence, so the word *rock* is a singular noun too.

A plural noun names more than one person, place, or thing.

example: Two rabbits ran through the trees.

There is more than one rabbit, so the word *rabbits* is a plural noun. Also, there is more than one tree, so the word *trees* is a plural noun too.

Underline the noun in each sentence below. On the line next to the sentence, tell whether the noun is singular or plural.

1. The squirrel is running fast. _____
2. Three of the plates are round. _____
3. My grandmother is very kind. _____
4. They gave her a nice gift. _____
5. Answer the telephone, please. _____
6. My crayons are broken. _____
7. Have you seen my keys? _____
8. That map is old. _____
9. It flew in the sky. _____
10. There are ten fish. _____



Plural Nouns that Don't Follow the Rules

Sometimes you don't add -s or -es to a noun to make it plural. Read each sentence. Figure out the plural of the word in parenthesis and write it on the line. If you need help, look the word up in the dictionary.

1. Mrs. Jones has two _____. (child)
2. A flock of _____ just flew overhead. (goose)
3. Three _____ scurried through the kitchen.
(mouse)
4. Mother cut the sandwich into two _____. (half)
5. The dental hygienist cleaned my _____. (tooth)
6. The _____ at the bus stop had umbrellas. (woman)
7. Grandpa sharpened the _____ in the kitchen.
(knife)
8. Those _____ were making a lot of noise. (person)
9. Mama bought two _____ of bread. (loaf)
10. The _____ were fixing the hole in the street.
(man)
11. I heard a pack of _____ in the forest. (wolf)
12. The farmer had a dozen _____. (sheep)



Possessive Nouns

Possessive nouns show who or what owns something. Singular nouns are made possessive by adding an apostrophe and then an s.

example: The boy's kite flew high in the sky.

Plural possessives are formed by adding an apostrophe after the s.

example: The girls' kite flew high in the sky.

When a plural noun does not end with an s, an apostrophe and then an s are added.

example: The men's truck was dirty.

Directions: Rewrite the underlined nouns in the sentences below to make them possessive.

1. The baby toy fell on the floor. _____
2. Suzy doll had red hair. _____
3. Those boys shoes are in the locker. _____
4. The women computer was broken. _____
5. The dog ball went into the street. _____
6. Ben mom brought his snack to school. _____
7. The children toys were left out in the rain. _____
8. The girl milk spilled on the floor. _____
9. Tony sister fell off the swing. _____
10. The pan handle was very hot. _____



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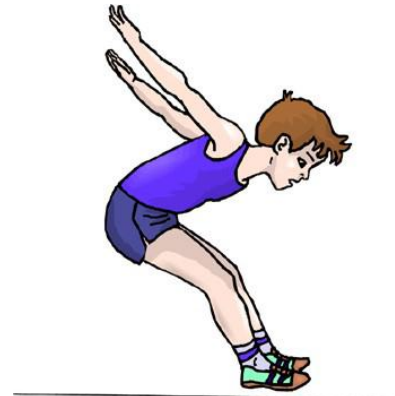
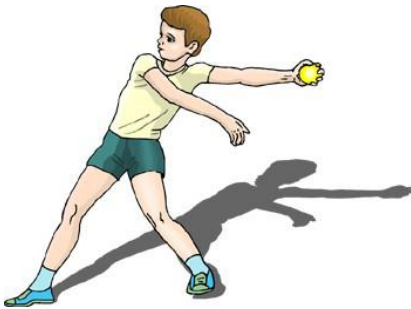
Verbs

Read the poem below and look for action verbs. Underline the action verbs with a red color.

Play!

by Lill Pluta

I jump. I shake.
I dance. I hop.
I like to move.
I cannot stop.
I scoot and roll
across the floor.
I spin in circles
out the door.
I run outside.
I leap. I skip.
I bounce. I slide.
I swing. I flip.
But I'm still careful!
I don't trip!



How many action verbs did you find in this poem? ____



Action Verbs

An **action verb** tells what the subject of the sentence is doing.

example: Matt **ran** to the store.

Ran is the action verb because it tells what Matt was doing.

Read each set of words. Determine which word is the action verb and write it on the line.

1. big house jumped tree _____

2. table blanket see yellow _____

3. jog apple marker sink _____

4. letter drink kind potato _____

5. sun write chair baby _____

6. box food rang lamp _____

7. dug dog cat mouse _____

8. tool fork shirt climbs _____

9. hand sunk pail towel _____

10. kitten mixed spoon egg _____



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Adjectives

An adjective is a word that describes a noun.

example: The tall man went into the restaurant.

The word *tall* is an adjective. It describes the noun, man.

Directions: In each sentence, circle the adjective that describes the underlined noun.

1. Leroy and Jenna walked up to an old castle.
2. Maddie put the golden key in the lock.
3. Today is the fifth day of January.
4. The baby birds flew from the nest.
5. Joe's truck has a flat tire.

Directions: Circle the adjective in each sentence. Underline the noun that it describes.

1. I am holding a marker in my left hand.
2. Patricia played beautiful music on her guitar.
3. Has anyone read Caitlyn's latest story?
4. The sly fox outsmarted the chicken.
5. Miguel ordered a large Coke.



Adjectives that Compare

Some adjectives end in -er and -est. These adjectives compare nouns. Add **-er** to most one-syllable adjectives that compare two things.

example: The black cat is smaller than the orange cat.

Add **-est** to most one-syllable adjectives that compare three or more things.

example: Of the three cats, the black one is the smallest.

To complete each sentence, add -er, -est, more or most to the adjective in parenthesis.

Examples: Henry was taller than Francis. (tall)

Today was more pleasant than yesterday. (pleasant)

1. A steak knife is _____ than a butter knife. (sharp)
2. David is the _____ player on the team. (fast)
3. My drawing is _____ than yours. (colorful)
4. I think the book we read today is _____ than the one we read yesterday. (interesting)
5. Katie's _____ brother colored on the walls. (young)
6. This week's temperatures are _____ than last week's. (warm)



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7. That was the _____ test I've ever taken. (difficult)
8. Isn't he the _____ little boy you've ever met? (nice)
9. That was a much _____ homework assignment.
(challenging)
10. Do you think a snake is _____ than an owl? (slow)
11. Robert's arms are _____ than John's. (long)



Pronouns

Match the word or group of words on the left with the corresponding pronoun on the right.

_____ 1. Pat and I

_____ 2. Joseph

_____ 3. Alyssa

_____ 4. the big truck

_____ 5. Kevin and Martin

a. he

b. she

c. we

d. they

e. it



Write a pronoun that could replace the underlined word(s) in each sentence.

1. Joseph loves to sing. _____

2. Jennifer and Carl enjoy listening to Joseph's singing. _____

3. Joseph will sing a duet with Olivia. _____

4. Olivia has a beautiful voice too. _____

5. The concert will be tomorrow evening. _____

6. Freddy and I will be sitting in the front row. _____

7. Freddy will go with Joseph's parents. _____



Singular and Plural Pronouns

A singular pronoun takes the place of a singular noun.

- **The girl went to the store.**
Girl is a singular noun.
- **She went to the store.**
The pronoun *she* takes the place of the noun, girl.
She is a singular pronoun.

A plural pronoun takes the place of a plural noun or more than one noun.

- **The cats played with the yarn.**
Cats is a plural noun.
- **They played with the yarn.**
The pronoun *they* takes the place of the noun cats.
They is a plural pronoun.

Read each sentence below and underline the pronoun. Tell whether the pronoun is singular or plural.

1. Bobby went to the library with him. _____
2. We ate all of the candy in the bag. _____
3. Where did they go last night? _____
4. I like to listen to classical music. _____
5. Jenna will come to the movies with us. _____
6. Joey told me a funny story. _____
7. Her favorite food is pizza. _____
8. Tomorrow, they will fly to Chicago. _____
9. That car is old, and it doesn't run well. _____
10. Haven't we been here before? _____



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Predicates and Subjects

Choose a subject from the box to complete each sentence.

A big spider
My mother
The houseplant

A gray dolphin
My notebook
The eye doctor

A buzzing bee
My closet
The space alien

1. _____ has lots of clothes in it.
2. _____ looked for nectar in the flower.
3. _____ checked my vision.
4. _____ needs soil, water, and sunlight.
5. _____ landed the UFO.
6. _____ jumped in the sea.
7. _____ was upset because I broke her favorite vase.
8. _____ is filled with stories that I wrote.
9. _____ spun a web in the doorway.



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Subjects and Predicates

Choose a predicate from the box to complete each sentence.

planted flowers.	barked all night long.	blew in the wind.
fixed the sink.	ate crickets.	slept in her crib.
drove me to school.	cut the boy's hair.	flew the airplane.

1. *The gardener* _____.

2. *The pilot* _____.

3. *The little puppy* _____.

4. *The barber* _____.

5. *James' baby sister* _____.

6. *The flag* _____.

7. *The lizard* _____.

8. *The plumber* _____.

9. *The bus driver* _____.



Past, Present, and Future Tense Verbs

Draw a circle around the action verb in each sentence. On the line, tell whether the verb is past tense, present test, or future tense.

examples:

Daniel played baseball yesterday. past tense

He plays baseball everyday. present tense

We will go to Daniel's baseball game. future tense

1. Daniel will choose a baseball bat. _____
2. He steps up to the plate. _____
3. The pitcher tossed the ball. _____
4. Daniel will swing hard. _____
5. The ball struck the bat. _____
6. The ball flies through the air. _____
7. It landed over the fence. _____
8. Daniel will run around the bases. _____
9. The crowd screams loudly. _____
10. He will slide into home plate. _____
11. Daniel's teammates cheered. _____
12. Daniel smiled proudly. _____



Regular Verbs

Verb is a word which expresses action or being. Many past tense verbs end with the letters -ed.

Directions: Read each verb and write it in the correct column.

Stamp

visited

stay

Cleaned

danced

Laughed

Ask

need

Wash

painted

Rained

Past Tense Verbs
(with -ed ending)

Present Tense Verbs
(without -ed ending)



Irregular Verbs

To form the past tense form of most verbs, you simply add -ed to the end of the word.

Present tense: I **walk** to the cafe.

Past tense: I **walked** to the cafe.

Irregular verbs are a bit more difficult because you don't add -ed to make them past tense. The whole word changes depending on its tense.

Present tense: I **eat** a carrot.

Past tense: I **ate** a carrot.

Directions: Choose the past tense verb for each sentence and write it on the line.

1. I _____ all my homework in study hall. (do, did)
2. She _____ of a better way to do it. (thought, think)
3. We never _____ his real name. (know, knew)
4. Anna _____ her arm when she fell down the stairs.
(broke, break)
5. The dog _____ a hole in the back yard. (dig, dug)
6. Mom _____ cupcakes for my birthday. (make, made)
7. When the phone _____ it woke the baby. (rang, ring)
8. There was gum _____ to the bottom of my shoe.
(stick, stuck)



Irregular Past Tense Verb Match

Draw straight lines to match each present tense verb to its past tense form.

Present Tense Verbs

1. hear
2. tell
3. grow
4. come
5. draw
6. get
7. see
8. fight
9. fall
10. catch
11. drink

Past Tense Verbs

- caught
- saw
- fought
- heard
- fell
- grew
- told
- got
- drank
- came
- drew

Choose two of the past tense verbs above and use them each in a sentence. Underline the past tense verb in each sentence.

1.

2.



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READING COMPREHENSION

CHARACTERS AND SETTING

Read the story. Then circle the letter of the best answer to each question.

Maribel and Tracy played in Maribel's grassy backyard nearly every day. Maribel liked to take off her shoes and run barefoot. Tracy always warned her about that. "Watch out," she would say. "You might step on a sharp rock or piece of glass."

"Don't worry." Maribel would answer. "I will fine." One day after playing, Maribel put her shoes back on. "Yeow!" she screamed. Maribel's mom came running to help. Quickly, she removed a stinger from Maribel's heel. "There was a bee in your shoe." She told Maribel. Maribel stopped crying for a minute. "See," she said to Tracy. "Running barefoot was safe. It was my shoe that was dangerous!"

- 1. What is the setting of the story?**
 - A. The lunch room
 - B. Maribel's house
 - C. The library
 - D. Maribel's yard

- 2. Who is the main character of the story?**
 - A. Maribel
 - B. A teacher
 - C. A bee
 - D. A pair of shoes

- 3. Who is another character in the story?**
 - A. A dog walker
 - B. Tracy
 - C. Ms. Hamilton
 - D. Maribel





Read the stories.

Answer the questions.

Where will the robin live?

The robin sees a fat worm.

Hop ... hop ... hop ... hop.

“The robin needs a place to live,”
the girl says.

“After I eat,” the robin says.

Hop ... hop ... hop ... hop.



The girl has a house for the robin.

“Here is your house, Robin,” she says.

But the robin doesn't come to it.

Hop ... hop ... hop ... hop.



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A little bird goes flying by.
“Oh, hurry, Robin!” the girl says.
“Another bird will get your house.”
The robin does not seem to care.
Hop ... hop ... hop ... hop.

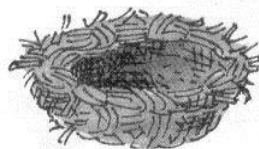
“I have to eat first,” Robin says.
“Thank you just the same.
Let the little bird have the house.
I will build my nest in a tree.
That would be the best for me.”
Hop ... hop ... hop ... hop.



Sample: Where is the robin?



in the house



in the nest

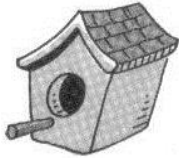


on the ground

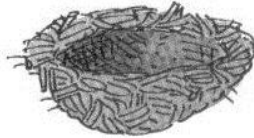


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1. What does the girl have for the robin?



a house



a nest



a friend

2. Who will live in the birdhouse?



the robin



the little bird



the girl

3. What does the robin want to do first?



fly



build a nest



eat

4. Where will the robin live?



in the house



in a nest



on the ground



THE FLOWERS

CHARACTERS AND SETTING

Read the story. Circle the letter of the best answer to each question.

Lin's father was working very hard to open a new restaurant. He was nervous and very grouchy. One day, Lin decided to cheer him up. She sneaked into the restaurant with a handful of flowers she had picked. She said to herself, "These will look pretty on the tables. They will make Dad happy."

That night at bedtime, Lin's father came to say good night. "Sleep tight, Lin," he said. He turned off the lights and started to close the door. "Good night, Dad," she said. She was disappointed that he had not noticed the flowers. Then her father turned the light back on. "I almost forgot," he said, pulling a flower from his shirt pocket and smiling. "I will make a big breakfast for us in the morning!"

1. Who are the characters in the story?

- A. Lin and her mother
- B. A father and son
- C. Lin and her father

2. How can you tell that Lin's father is happy at the end of the story?

- A. He smiles at Lin and says he will make her a big breakfast.
- B. He says "Good night, Lin."
- C. He is always sad.

3. Where does the story take place?

- A. A movie theater
- B. A restaurant and Lin's house
- C. A friend's house





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The Closet Creature

by Kelly Hashway

Bump! Bump! Scratch!

Adam opened his eyes and pulled the covers up to his chin. He stared around his room, searching the darkness for the thing that was making those scary sounds. The closet door moved as something banged on it from the inside.

“Who’s there?” Adam asked in a shaky voice.

The closet slowly began to open. Adam jumped out of bed and ran to the closet door, slamming it shut with his palms. He grabbed his desk chair and propped it against the door handle. Then he ran out of his room and down the hall. His brother’s door was wide open, and Adam jumped onto David’s bed.

“Adam?” David asked in a groggy voice. “What are you doing in here?”

Adam tugged on David’s arm. “There’s something in my closet!”

“You probably had a bad dream. Go back to bed.”

Adam yanked the blankets off the bed. “It wasn’t a dream. I was awake, and the closet door starting opening by itself!”

David sighed. “Fine. But when we don’t find anything, you have to promise to leave me alone for the rest of the night.”

Adam nodded. David reached into his desk drawer and pulled out a flashlight. Then they headed to Adam’s room.

Adam stopped in the doorway. He could hear something scratching his closet door.

“Do you hear that?” Adam asked.

David nodded. He walked over to Adam’s bed and pulled the case off one of the pillows. He opened the pillowcase.

“You open the door very slowly, and I’ll grab whatever it is.”

Adam slid the chair to the side and pulled the closet door open a crack. Something banged against the door, trying to force it open. Adam took a deep breath and opened the door a few more inches. A small furry creature ran right into the pillowcase.

“I got it!” David said, closing the pillowcase and holding it in the air.

“What is it?” Adam moved closer as David peeked inside.

David put the pillowcase on the bed and an orange cat climbed out.

Adam scooped the cat up. “Apricot? How did you get trapped in my closet?”

David laughed. “The poor cat. If I was locked in your closet with your stinky shoes, I’d be

banging on the door to get out, too!”

“Poor, Apricot,” Adam said. “You were probably more scared than I was.”





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The Closet Creature

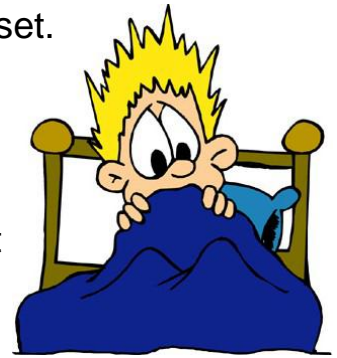
by Kelly Hashway

1. What happened right after David went into Adam's room?

- a. Adam jumped into David's bed.
- b. David grabbed a flashlight from his desk drawer.
- c. Adam awoke to strange sounds coming from his bedroom closet.
- d. David heard the noise coming from Adam's closet.

2. What did David plan to do with the pillowcase?

- a. keep the creature from coming out of the closet
- b. scare the creature in the closet
- c. catch the creature in the closet
- d. hit the creature in the closet



3. What was making the strange sounds in Adam's closet?

4. What type of story is this?

- a. tall tale
- b. non-fiction
- c. mystery
- d. fable



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Fill in the missing letters to create a word from the story.
Then, write the full word on the line. Be sure you spell each word correctly.

1. ___ o ___ y

1. _____

clue: sleepy

2. ___ l ___

2. _____

clue: past tense of slide

3. ___ ___ m s

3. _____

clue: inner surfaces of the hands

4. ___ i ___ ___ ___ a ___

4. _____

clue: soft bag for keeping a pillow clean

5. ___ e ___ e d

5. _____

clue: went towards

6. ___ ___ i ___ o ___

6. _____

clue: orange fruit

7. ___ ___ e ___ e d

7. _____

clue: took a quick look



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Parts of a Story

Characters: List the main characters.

Setting: Tell where and when the story takes place. Be specific.

Problem: Describe the main character's problem.

Solution: Tell how the problem was solved, and how the story ended.

Personal Opinion: Tell whether or not you liked the story, and justify your opinion.



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FACT AND OPINION

Read the passage below. Then answer the questions that follow.

If you ever visit Africa, you might see a gorilla. Gorillas live in rain forests, mountain slopes, and bamboo forest. They live in groups as small as five or as large as thirty. A group of gorillas is called a “troop”. Gorillas look fierce, but they are usually very gentle. They are big eaters --- they can eat up to forty pounds of plants a day!

Sadly, gorillas are in danger. Logging companies cut down forests where gorillas live, leaving them homeless. It is sad to imagine gorillas with no place to live. Some people are trying to create new wildlife laws to protect gorillas. It is hard work, but saving gorillas is an important cause.

1. What is one opinion from the passage?

2. What is one fact from the passage?

3. What is another opinion from the passage?



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Superhero Joey

by Katherine Rollins

Joey put on his mask.
He flapped his cape in front of the mirror.
This is the best costume, he thought.
I'm sure to win the contest.
Joey skipped downstairs.
"Here I come to rescue you!" Joey shouted.
"Nice costume," said Joey's dad.
"I'm a superhero," said Joey.
"Joey," said Mom, "I need you to watch Mindy at the party."
Joey looked at his little sister. "But Mom, superheroes don't have kid sisters."
"Well this superhero has a sister," said Mom.
"What will Mindy's costume be?" asked Dad.
"I'm not sure," said Mom.
Joey got an idea. "I know!"
Joey took Mindy upstairs to his room.
He dug through his closets.
Joey found his baby blanket.
He put it around Mindy's shoulders.
At the party, Superhero Joey and his sidekick Supergirl Mindy won first prize!





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Something extra: On the bottom of this paper, draw a picture of Super Joey and his sidekick Supergirl Mindy.

