



UNIDAD EDUCATIVA PARTICULAR BILINGÜE JEFFERSON
REINFORCEMENT ACTIVITIES
6th GRADE

WORD RECALL

1. Complete the following sentences using the word bank.

interrupted - compose – image – criticize - ordinary

- a) The trip was _____ when a wagon wheel broke.
- b) He was not able to _____ himself after the accident.
- c) Jake was lost. When he was crying he could see an _____ in the trees.
- d) Jake's parents did not _____ him for getting lost.
- e) She is wearing _____ clothes.

2. Match. Write the number next to the meaning.

- a) blurry _____ very serious
- b) exaggerate _____ a case for holding arrows
- c) moss _____ not seen clearly
- d) quiver _____ to make something seem larger than it really is
- e) solemn _____ a small green plant with no flowers

3. Choose 5 words from below and write sentences with them.

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____



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4. Match the meaning. Write the correct number next to its definition.

- a) pianist ____ able to endure delays without complaints.
- b) blunders ____ careless, clumsy mistakes
- c) audition ____ practiced to get ready for a performance.
- d) patient ____ a person who is skilled at playing piano
- e) rehearsed ____ a short performance by a singer, actor to find out
if he or she is good enough to be in a play.

5. Underline the correct definition to the given word.

sonata

- a. a piece of music written for the piano.
b. a loud sound.
c. to sing.

flatter

- a. to tell someone he or she is ugly.
b. to tell someone he or she is more attractive
c. to keep smiling.

cello

- a. a person who feels lonely
b. someone who plays the piano
c. a musical instrument similar to a violin.

accompanist

- a. a person who plays the piano or another instrument, while somebody else plays.
b. a person who helps others.
c. A person who organizes concerts

grimaced

- a. expressed anger
b. very happy
c. bored



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6. Choose the correct word from the word bank and complete the sentence.

technology – career – confidence – correspondence – humanity – mail – peers –
potential – ridiculed – sacrifices

- a) The public is losing _____ in the present government.
- b) Sarah is considering a _____ in Engineering.
- c) There hasn't been any _____ between them for years.
- d) That boy has a great _____ as an athlete.
- e) Children hate to look stupid in front of their _____.
- f) The idea was _____ by everybody present.
- g) If we are going to have a holiday this year, we'll have to make some _____.
- h) There has been some developments in computer _____.
- i) The letter is in the _____.
- j) There are crimes against _____.

7. Choose the correct word from the word bank and complete the sentence.

helmet – routine – disbelief – recovery – memories

- a) Andy puts on his _____ to ride over to Mike's home.
- b) When Andy rides his bike, putting on a helmet is always a part of his _____.
- c) When Mike looked at Andy's helmet, he asked him in _____ if he planned to keep it on.
- d) The _____ from a bonk on the brain can be long and painful.
- e) Andy didn't want to have bad _____ of that day.



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8. Match the meaning.

- a) impact _____ in a way that does not exaggerate
b) reaction _____ the ability to make decisions.
c) anticipation _____ the state of expecting something to happen
d) judgment _____ a response to a situation
e) perspective _____ an effect or an expression

9. Write the correct number next to the meaning.

- a) disengaged _____ released from something that connects.
b) bulk _____ used mathematics to determine an amount
c) calculated _____ gave off, or sent out
d) rhythm _____ the main part of something
e) emitted _____ a pattern of sounds or movements that repeats in a regular sequence

10. Choose the correct word from the word bank and complete the sentence.

compete – gratified – harness – innocent – retired

- a) You will try to win a game against other players. Which word describes what you will do? _____
b) Which word describes the trusting and good-hearted nature of a little child? _____
c) A set of leather straps and metal parts that is put round a horse's head and body is called _____.
d) He _____ as coach of the team in 1999.
e) It _____ me to know how soon he would be well again.



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11. Write the correct number next to the meaning.

- a) craters _____ an island shaped like a ring with a lake of salt water in the middle.
- b) sensor _____ a lake of salt water that is separated from the sea by sand or rocks.
- c) reef _____ holes in the top of a mountain.
- d) atoll _____ a device that detects signals or stimulus
- e) lagoon _____ a long line of rocks, plants just below or above the surface of the sea.

12. Answer each of the following riddles.

- a) I am round. You can find any place in the world on me. _____.
- b) Without me, air and water are clean and pure. _____.
- c) I am very hot when I flow out of a volcano. _____
- d) I am from a past age. _____
- e) I live in the sea. _____.

13. Choose the correct word from the word bank and complete the sentence

squinted serious reputation oath identity
concentration bait aisle assignment absorbed

- a) One Friday afternoon, the class did not work on an _____.
- b) Instead, the students played a game. They asked questions to _____ an object.
- c) What is the opposite of funny? _____
- d) What can you use to catch fish? _____



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- e) He has a _____ for being late.
- f) The “Idea’s Fair” requires total _____.
- g) The students were _____ in their work and didn’t hear the teacher comes in.
- h) What did someone do when he narrowed his eyes? _____
- i) The students had taken a solemn _____: “Pizza or bust!”
- j) The kazoo rolled off Jenna’s desk into the _____.

14. Choose the correct word from the word bank and complete the sentence.

almanacs – carelessly – contraptions – honors – humorous – immediate – inventor –
proverbs – specialty - suspended

- a) The first airplanes were dangerous _____.
- b) The teacher would like an _____ answer to her proposal.
- c) _____ are books containing calendars, weather forecasts, etc.
- d) Benjamin Franklin was the _____ of many odd contraptions.
- e) Franklin’s real specialty was writing _____.
- f) Franklin decided to write and publish an almanac. It would be different and _____.
- g) Franklin’s almanac was a hit. He told stories, described solar eclipses, and _____ predicted the weather.
- h) In 1752 Ben Franklin _____ a key from a kite.
- i) During his long life, Benjamin Franklin won many _____.
- j) His _____ is literature.



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READING COMPREHENSION

FUNNY FACES

Liz stared at the large envelopes in Mr. Mason's hand. The school pictures were here. Liz had been so excited on picture day. She'd just gotten a new hair cut and a brand new sweater. Her mom had even let her wear lip-gloss. Now she'd finally get to see how the picture turned out. "When you get your envelope, please locate the spare photo for the classroom display," Mr. Mason said. Mr. Mason had a Wall of Fame board in the back of the classroom. Every year he posted pictures of his students and had them sign their names. Mr. Mason placed an envelope facedown on Liz's desk. "Retakes are on Wednesday," he whispered. *Retakes?* Liz panicked. *How awful could it be?* She took a deep breath and lifted one corner of the envelope. All she could see was her hair. Nothing wrong there. No stray pieces standing on end or anything like that. Liz raised the envelope a little higher, and then she saw it. Her eyes were half-closed! She slammed the envelope back down before anyone else could see. Liz looked around the room. A few others had their envelopes face-down on their desks too. "Mr. Mason, can I ask the class a question?" Liz said. Mr. Mason nodded. "Be my guest." Liz stood up. "Does anyone else have a bad picture? My eyes are half-closed, and I look kind of funny." "I'm sneezing in my picture," Jeff said. "Nothing can be funnier than that." "My hair is sticking up on one side," Melanie said. Liz looked at the Wall of Fame. "I have an idea". What if we start a new bulletin board, one for funny pictures? We could call it "Funny Faces." She took a picture from her envelope and walked over to the Wall of Fame. She taped her picture on the blank board next to it. Mr. Mason handed her a marker, and Liz wrote "Funny Faces" in big letters. Without saying anything, Jeff and Melanie posted their pictures next to Liz's. Several others added their pictures too. Liz looked at the photos and laughed. "Mr. Mason, you might want to tell the photographer that there's going to be a long line for retakes."



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1. When did Liz first suspect that there might be something wrong with her picture?

- a. when her teacher announced that pictures had arrived
- b. just after she looked at her photo
- c. just before she looked at her photo
- d. when she looked at the Wall of Fame board

2. Liz knew that some of her classmates also had bad pictures even before she asked them. How could she tell?

3. Which words best describe Liz?

- a. somewhat sneaky
- b. proud and quiet
- c. quick thinker
- d. not cooperative

Why did you choose the choice above to describe Liz?



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4. Which word best describes Mr. Mason?

- a. strict
- b. busy
- c. excited
- d. understanding

Why did you choose the choice above to describe Mr. Mason?

Vocabulary Activity

The words below are scrambled words from the story. Unscramble each word and write it on the line. Check back in the story to make sure each word is spelled correctly.

1. **c o e l t a** _____

Clue: find; search for

2. **o e p h h o r t p a r g** _____

Clue: person whose job it is to take pictures

3. **a o l s r s c o m** _____

Clue: place for learning

4. **e w t r s e a** _____

Clue: warm, wool shirt

5. **a c p d e i k n** _____

Clue: suddenly felt fearful

6. **i p d s a l y** _____

Clue: an exhibit or visual presentation



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More Than Just a Snack Food

by Sandie Lee

It's been around for over 5000 years. It was an important staple to the Aztec Indians and it even helped in the inventing of the first microwave oven. Can you guess what it is? That's right, it's popcorn. The oldest corn ever discovered, was found in a New Mexico rock formation called "the Bat Cave." These ears of corn ranging from smaller than a penny to about 10cm long, are thought to be approximately, 5600 years old. Kernels of corn have also been found in tombs in Peru and some still pop after 1000 years. Popcorn was known as *momchitl* to the 16th century Aztec Indians, and played an important role in their lives. They used it not only as a food

Did You Know...

The first microwave oven was 6 feet tall and weighed 341 kilograms. That's 750 pounds! Microwave popcorn sales amount to 250 billion dollars a year.

Popcorn Shapes

Popcorn pops into one of two shapes. The snowflake, which is big and fluffy or the mushroom which is round and firm.

The biggest popcorn ball recorded today is from The Popcorn Factory in Lake Forest Illinois. It weighs in at 3,423 pounds and is 8 feet in diameter and 24.5 feet around. That's about 50,000 times bigger than normal popcorn balls and it's all edible.

source, but also in their ceremonies. Garlands and headdresses were made from thick rows of popcorn and used in traditional dances. Popcorn was also thought to bring peace and goodwill. Perhaps that is why, statues of one of their most important gods, Tlaloc (*Tlahloc*), their ancient god of rain, was also adorned with popcorn necklaces. One account tells of the Aztec people scattering *momchitl* before the fishermen went out to sea. The popped corn represented hailstones and was given to the god of water, in hopes of a safe journey for them. Popcorn poppers have changed drastically over the

years. Some ancient poppers were made out of soapstone or clay. This covered bowl was hung from a tripod-like holder and placed directly over the fire. Another method of popping corn is from the Winnabago Indians. They just stabbed a pointy stick through the entire cob, then held it close to the fire. When finished, it was eaten like corn-on-the-cob.

Happy Popcorn Day!

There's actually a National Popcorn Day. It's celebrated on January 19th. So get popping and celebrate.



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Today, we have microwave ovens that do all the popping for us. In fact, it was popcorn that actually helped invent the first microwave. In 1946 an engineer by the name of Perry Spencer was experimenting with a new vacuum tube called a magnetron. (Magnetrons are used to produce the high energy that is used in microwaves.) When he was working with the magnetron, he realized the candy bar in his pocket had melted. So being the electronics whiz that he was, Percy Spencer had an idea and immediately sent for some popcorn. This time he placed the popcorn kernels near the tube and soon history was made. The kernels popped and he went on to create the first microwave oven. Who knew popcorn had such a history? From caves to ceremonies to microwaves, this fun food has seen it all. Perhaps that's why it has stood the test of time and still remains a favorite today.

Activities

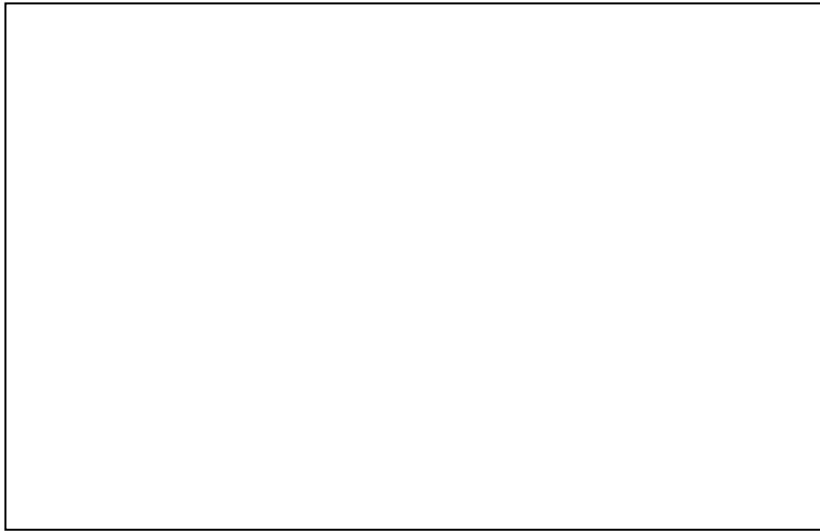
1. When did people first start popping popcorn?
 - a. shortly after the microwave was invented
 - b. in 1946
 - c. about one thousand years ago
 - d. over 5,000 years ago

2. When is National Popcorn Day?
 - a. the first or second week in January
 - b. the third or fourth week in January
 - c. seventeen days after New Year's Day
 - d. the last week in January



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- 3.** Draw a detailed picture of an ancient clay popcorn popper cooking on a fire.
Use information from the article to form your illustration.



- 4.** Explain how the Winnabago Indians cooked popcorn.

- 5.** Who was Tlaloc?

- a.** the Aztec god of popcorn
- b.** the Aztec god of fishing
- c.** the Aztec god of rain
- d.** the Aztec god of peace and goodwill

- 6.** Which sentence is an opinion?

- a.** Many people enjoy popcorn today.
- b.** Aztec people of long ago believed that popcorn brought peace and goodwill.
- c.** The biggest popcorn ball in the world is in Lake Forest, Illinois.
- d.** Today, the best way to pop popcorn is with a microwave oven.



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Fill in the missing letters to create a word from the article. Then, write the full word on the line. Be sure you spell each word correctly.

1. _ _ _ r _ _ _ _

clue: piece of corn

1. _____

2. _ _ _ _ e _ _ _ _ i _ _ s 2. _____

clue: events performed on a special occasions

3. _ _ _ _ t _ _ _ _ i _ _ g 3. _____

clue: spreading around

4. _ _ _ _ _ s _ _ _ _ _ s 4. _____

clue: balls of ice that fall from the sky

5. _ i _ _ _ _ _ e _ 5. _____

clue: distance across the middle of a circle of sphere

6. _ _ _ _ p _ _ _ 6. _____

clue: three legged rack

7. _ _ _ _ _ t _ _ _ a l _ _ y 7. _____

clue: in an extreme way; severely

8. _ _ _ o _ _ _ _ _ d 8. _____

clue: decorated; added beauty



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Leaving Her Mark

A True Story, Retold by Liana Mahoney

Wherever she goes, Molly leaves her mark. Without saying a word, she speaks to people with her kind eyes. Even when she walks away, she leaves an impression. Molly's mark is a smile, stamped into the ground by the horseshoe at the bottom of her false leg. A few years ago, Molly, a pony, was badly attacked by a dog. The dog bit all four of Molly's legs and left large gashes in her face. Molly's owner, Kaye Harris, took her to an animal hospital. Veterinarians there were able to save Molly's life, but soon one of her legs became very infected. The only way to save her life was to amputate, or remove, the infected leg. At first, veterinarians thought Molly would have to be euthanized (YOO-thin-ized), or put to sleep. But Molly changed their minds. This pony, doctors noticed, shifted her weight, and rested her good leg from time to time. Doctors knew that Molly had amazing intelligence, and that she wanted to live. Several veterinarians operated on Molly, and amputated her infected leg. A false leg, called prosthesis (pros-THÉE-sis) was made for her. Molly's prosthesis was a hollow cast with a pole at the bottom for balance. Doctors gave Molly a special horseshoe at the bottom of her prosthesis. This horseshoe had a stamp of a smile face in it! After the operation, Molly walked around on all four legs, as if nothing had ever happened to her! Now, with every step she takes, she stamps a smile in the dirt. But she leaves her mark in other ways, too.

Kaye Harris took Molly to the prosthesis center. There were children there who, like Molly, had artificial limbs. They were amazed to see a pony with a prosthetic leg. Molly made them smile and gave them hope. Soon, Molly began to visit schools, nursing homes, army bases, and hospitals. A book was even written about Molly! Molly has become a symbol of hope for people of all ages. Her story leaves a smile on people's faces, just as clearly as her horseshoe leaves a mark in the sand.

1. Explain why Molly has a false leg.



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2. Draw lines to match each word with its definition.

prosthesis	to remove a body part
euthanize	an artificial body part
veterinarian	to put to sleep; to kill
amputate	an arm or leg
limb	an animal doctor

3. What is unique about the horseshoe at the bottom of Molly's false leg?

4. What did Molly do after she got her artificial limb?

- a. She ran a race.
- b. She visited schools and hospitals.
- c. She moved into a petting zoo
- d. She gave rides to young children.

5. Explain why this story is titled, "Leaving Her Mark."



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**A Horse Is a Horse Unless It's a Seahorse
by Kelly Hashway**

Seahorses get their names because of their profiles. From the side view, a seahorse resembles a horse. Of course, a seahorse really isn't much like a horse at all. Maybe that's because it's a fish. But oddly enough, this type of fish is a poor swimmer. Unlike other fish, seahorses swim vertically, or upright. While they use fins to move through the water, they aren't able to maneuver as well as fish that swim horizontally. Seahorses use their dorsal fins on their backs. But there is a big difference between the dorsal fin on a seahorse and the dorsal fin on a shark. Seahorses flutter their dorsal fin, sometimes up to 35 times per second. They also use small fins behind their eyes called pectoral fins to steer. They don't have a caudal fin, which is the tail fin you see on other types of fish. This is why you typically find seahorses resting with their tails wrapped around coral and sea grass. If seahorses are caught in rough water, they can actually die of exhaustion since they aren't good swimmers. Seahorses share many characteristics with other animals. Their eyes can move independently of each other, like a chameleon's. Also like a chameleon, seahorses can change color. They can use this color changing ability to blend into their surroundings and escape predators. They can range in color, spanning white, red, yellow, black, brown, and gray.

Male seahorses have pouches like kangaroos, where they carry their young. Like armadillos, seahorses have long snouts, which suck up food. They are big eaters, grazing continuously throughout the day on plankton, crustaceans, and shrimp. Seahorses are even like stegosaurus in that they have bone plates covering their bodies. These bone plates are arranged like rings. This acts like a suit of armor to protect the seahorse from predators, but it also limits the seahorse's flexibility.

These amazing creatures can be found all around the world. And while they share features with many different animals, the seahorse is definitely a creature all its own.



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Activity

1. Where is a seahorse's pectoral fin located?

- a. on it's back
- b. on its tail
- c. on its nose
- d. behind its eyes

2. How does a seahorse's ability to change color help it survive?

3. Name three things seahorses eat.

4. A seahorse is a type of fish. Based on this information, which of the following is **NOT** true?

- a. Seahorses cannot breathe air.
- b. Seahorses have gills.
- c. Seahorses are cold-blooded.
- d. Seahorses are invertebrates.

5. What type of passage is this?

- a. science fiction
- b. realistic fiction
- c. non-fiction
- d. fantasy



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Vocabulary Activity

Fill in the missing letters to create a vocabulary word from the article. Then write the full word on the line. Be sure you spell each word correctly.

1. ___ ___ o f i ___ ___ s _____

hint: side views

2. ___ d ___ l ___ _____

hint: strangely

3. ___ o r ___ ___ o n t ___ ___ l y _____

hint: left-to-right

4. ___ h a ___ ___ c t e ___ i ___ t ___ c s _____

hint: traits; properties

5. ___ ___ a ___ ___ l e o ___ _____

hint: species of lizard that can change color

6. ___ r a ___ i ___ g _____

hint: eating continually throughout the day

7. ___ l e ___ i ___ i l ___ ___ y _____

hint: ability to move and bend



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GRAMMAR

1. Identifying Sentence Types

Place the correct punctuation in the sentences. Identify each sentence as either declarative, interrogative, imperative or exclamatory.

- a) Just try and figure out what the new password is _____
- b) Pay for your food at the cashier in the front _____
- c) My iPod was here just a minute ago, and now it's gone _____
- d) On what block is your house located _____
- e) This is the first time that I've had bad food at this repair shop _____
- f) I feel terrible that you got into an accident this morning _____
- g) When are you coming back from vacation _____
- h) Move the chairs into that corner as soon as you can _____
- i) Most workers found better jobs after the factory closed _____
- j) Could you please turn that music down _____
- k) How beautiful your rose garden is _____
- l) I am so shocked that Anthony failed the math exam _____
- m) Use at least five hundred words in your essay _____
- n) This drawer is where we keep the blank forms _____
- o) Never buy anything from a salesperson who comes to your door



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2. Compound SUBJECT AND COMPOUND PREDICATE:

A compound subject consists of two or more simple subjects joined by a conjunction.

The subjects share the same verb. A compound predicate consists of two or more verbs or verb phrases joined by a conjunction. The verbs share the same subject.

Examples:

Lloyd and Millie drove from Boston to Tallahassee. (compound subject)

Brad washed and waxed his old jalopy. (compound predicate)

Identify whether each sentence has a compound subject or compound predicate.
Draw a line and write the category on the line:

- a) Our school library and cafeteria are under renovation.

- b) The groundhog tunneled beneath the fence and poked its head into our yard.

- c) Jules and his sister took pictures with their new camera.

- d) Robins either find worms in the grass or dig for them underground.

- e) The turbulent waves swirled and crashed to shore.

- f) My friends and I borrow and wear each other's clothes.

- g) A police car and an ambulance just whizzed by our house.

- h) Erica sewed on the button and mended the tear.



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i) Graham crackers, marshmallows, and chocolate taste delicious together.

j) The boy and the collie ran away but soon came back.

k) Salvador Dali, a surrealist artist, not only painted paintings but also made sculptures and designed jewelry. _____

l) Neither Yuri nor Bruno received mail today. _____

m) The mountain climbers hooked up their ropes and secured their backpacks.

n) Rea and Marissa auditioned for the lead roles in the school musical but got only chorus parts. _____

o) The alley cat yawned and stretched. _____



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3. Identify the following groups of words as fragment, independent clause, or dependent clause.

An **independent clause** is a **clause** that can stand by itself, also known as a *simple sentence*. An independent clause contains a subject and a predicate; it makes sense by itself.

Example: Jim studied chemistry.

A **dependent clause** is a **clause** that cannot stand alone as a sentence; instead, it always modifies the independent clause of a sentence. Although a dependent clause contains a subject and a predicate, it sounds incomplete when standing alone.

Example: When Jim studied chemistry

1. The picnic being planned for some time now. _____
2. Therefore, we made the sandwiches. _____
3. Since we had no peanut butter left. _____
4. Nevertheless, Dad knew the way. _____
5. Even though Mother kept reminding him. _____
6. And the park warden reminded us of the bear problem. _____
7. For the night was darker than ever. _____
8. Then the rain began. _____
9. The river flooding to a dangerous level. _____
10. Finally, we saw the mother bear. _____

4. Common and Proper Nouns



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Directions: Write C for common noun and P for proper noun on the blank.

- | | | |
|---------------------------------|-------------------------|--------------------|
| ___ Friday | ___ Columbus Day | ___ hero |
| ___ Christmas | ___ king | ___ Bill of Rights |
| ___ document | ___ Catherine the Great | ___ girl |
| ___ April | ___ Bugs Bunny | ___ collie |
| ___ Westminster Cathedral | | ___ church |
| ___ Good Friday | ___ book | ___ For the Temple |
| ___ G. A. Henty | ___ author | ___ England |
| ___ Ford Motor Company | ___ stereo | |
| ___ Busch Garden Amusement Park | | ___ waltz |
| ___ Virginia | ___ city | ___ Harrisburg |
| ___ Grand Canyon | ___ zoo | ___ Olive Garden |
| ___ Dr. Samuel Blumenfeld | | ___ Holiday Inn |
| ___ U.S.S. Constitution | ___ ship | |
| ___ newspaper | ___ Fox News | ___ motorcycle |
| ___ Harley Davidson | ___ female | ___ Nefertiti |
| ___ holiday | ___ sea | ___ Black Sea |



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5. Pronouns and Antecedents:

An **antecedent** is the word or words to which a pronoun refers.
Every pronoun needs a clear antecedent.

Example: **John Kennedy** wanted a political career, so **he** ran for Congress.
Antecedent **pronoun**

Exercise on Pronoun-Antecedent Agreement

In the following pairs, one sentence is correct, and the other sentence has a pronoun antecedent agreement error. Mark the **CORRECT** sentence.

- A ____ Each of these computers has their drawbacks.
B ____ Each of these computers has its drawbacks.
- A ____ Anyone trying to reduce their salt intake should avoid canned foods.
B ____ People trying to reduce their salt intake should avoid canned foods.
- A ____ If job hunters want to make a good impression at an interview, he should be sure to arrive on time.
B ____ If job hunters want to make a good impression at an interview, they should be sure to arrive on time.
- A ____ Neither of the children appreciates their parents' sacrifices.
B ____ Neither of the children appreciates his or her parents' sacrifices.
- A ____ At the men's bowling tournament, one of the bowlers hurt his ankle.
B ____ At the men's bowling tournament, one of the bowlers hurt their ankle.
- A ____ Either of the men could have given his seat to the elderly woman.
B ____ Either of the men could have given their seat to the elderly woman.



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7. A_____ The restaurant is about to celebrate its fifth anniversary.
B_____ The restaurant is about to celebrate their fifth anniversary.
8. A_____ A person who cares about the environment will recycle their aluminum cans.
B_____ People who care about the environment will recycle their aluminum cans.
9. A_____ Neither Bob nor Bill thought he had been treated fairly.
B_____ Neither Bob nor Bill thought they had been treated fairly.
10. A_____ Everyone brought their pencils to the exam.
B_____ Everyone brought his or her pencil to the exam.

6. Possessive Pronouns:

Choose the correct possessive pronoun in each sentence.

1. During early rehearsals, an actor may forget (**HIS**, **HER**, **THEIR**) lines.
2. The Washington team was opportunistic; (**IT** , **THEY** , **YOU**) took advantage of every break.
3. A person needs to see (**HIS** , **HER**, **THEIR**) dentist twice a year.
4. The committee members put (**ITS** , **THEIR**) signatures on the document.
5. If any one of the sisters needs a ride, (**SHE** , **THEY**) can call me.
6. When someone has been drinking, (**HE** , **SHE** , **THEY**) may drive poorly.
7. If the board of directors controls the company, (**IT** , **THEY**) may vote for a raise.
8. Neither the pilot nor the attendants gave (**HIS** , **HER** , **THEIR**) opinion about the mishap.
9. Each of these companies had (**ITS** , **THEIR**) books audited.
10. Some of the china has lost (**ITS** , **THEIR**) luster.



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7. Reflexive pronouns:

Complete the sentences with the correct reflexive pronoun. (MYSELF, YOURSELF, HIMSELF, HERSELF, ITSELF, YOURSELVES, THEMSELVES OR OURSELVES.)

1. You don't need to help me. I can do it _____.
2. If we come too late, we won't be able to get _____ any popcorn.
3. Yesterday, Peter cooked lunch and burnt _____ badly.
4. If you two can't behave _____, then you won't be going anywhere today.
5. I had to help them finish off their homework, but they could have done it _____ really.
6. I really need a break after this. I've tired _____ out.
7. We can buy the fish and chips _____, because we have enough money with us.
8. She wrote the exercises _____, but they didn't take very long.
9. He shouldn't think too much about _____, there are other people to be considered too.
10. Could you bring me a glass of water please? I'm too lazy to get it _____.